

HUMAN ANATOMY

Pharmacy and Human Nutrition and Dietary Sciences

Course 2021-22

Codes: 901235

Type: Core subject

Year: First

Semester: 1st

Department: Anatomy and Embryology

Credits: 6 ECTS

Teaching Staff

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COMPETENCIES

Competencies corresponding to the module and subject matter are as follows:

General

- CG.1.1 Recognize the essential elements of the profession of Dietitian-Nutritionist, including ethical principles, legal responsibilities and the exercise of the profession, applying the principle of social justice to professional practice and developing it with respect for people, their habits, beliefs and cultures.
- CG.1.2 Develop the profession with respect for other health professionals, acquiring skills to allow you to work as a team.
- CG.1.3 Recognize the need to maintain and update professional competence, autonomously and continuously. To give special importance to acquiring new knowledge, products and techniques in nutrition and food, as well as motivation for quality.
- CG.1.4 Know the limits of the profession and its competences, identifying, when necessary, an interdisciplinary treatment or referral to another professional.
- CG.2.1 Communicate effectively, both orally and in writing, with people, health professionals or industry and the media, knowing how to use information and communication technologies, especially those related to nutrition and lifestyle habits.
- CG.2.2 Know, critically assess and know how to use and apply information sources related to nutrition, food, lifestyles and health aspects.
- CG.2.3 Have the ability to prepare reports and fill in records related to the

professional intervention of a Nutritionist/Dietitian.

- CG.8.1 Acquire basic training for research activity, being able to formulate hypotheses, collect and interpret information to solve problems following the scientific method and understanding the importance and limitations of scientific thinking in health and nutrition.

Specific competencies:

- CE.M1.1 Know the chemical, biochemical and biological foundations to be applied in human nutrition and dietetics
- CE.M1.2 Know the structure and function of the human body from the molecular level to the whole organism, in the different stages of life.
- CE.M1.3 Know the statistics applied to Health Sciences. Know the psychological bases and biopsychosocial factors that affect human behavior.
- CE.M1.4 Know the historical, anthropological and sociological evolution of food, nutrition and dietetics in the context of health and disease.
- CE.M1.5 Know the different educational methods of application in health sciences, as well as the communication techniques applicable in human food and nutrition.
- CE.M1.7 Acquire teamwork skills as a unit in which professionals and other personnel related to the diagnostic evaluation and treatment of dietetics and nutrition are structured in a uni-, multi-disciplinary and/or interdisciplinary way.
- CE.M1.9 Describe the anthropological foundations of human nutrition. Describe and argue the cultural and

social inequalities that can affect eating habits.

- CE.M4.22 Be able to base the scientific principles that support the intervention of the dietician-nutritionist, subjecting their professional performance to scientific evidence

OBJECTIVES

This course aims to provide students with the basic anatomical knowledge needed to develop as a health science professional. This course will also provide specific knowledge of the different organs and body systems within the human body. These competences address theoretical anatomical knowledge and its application through practical sessions that will guarantee a proper training in theory and practice. The knowledge acquired serves as a foundation that will enable the students to continue their learning throughout their academic and continuing professional education in the field of human nutrition.

NOTE: In this academic year 2021-22, due to the demands derived from COVID-19, the entire teaching methodology of the subject will be conveniently adapted to develop the academic activity making, as far as possible, face-to-face activities compatible with online activities according to the recommendations given by the Ministry of Universities and in accordance with the strategic framework for teaching in the 2020-21 course of the UCM. For this reason, two possible scenarios are considered:

Scenario A, with limited face-to-face academic activity, reducing the capacity allowed in the facilities to guarantee health security measures of interpersonal distancing

Or

Scenario B, of complete suspension of face-to-face teaching activity, if the health situation requires it.

In Scenario A, a blended teaching will be adopted that combines face-to-face classes with online classes in synchronous sessions and non-face-to-face training activities. In the case of Scenario B, an immediate system of exclusively online teaching with synchronous and asynchronous activities would be passed.

Theoretical Program

- 1- General concepts and importance of anatomy: parts, methods and sources. The human body and anatomical terminology
- 2- Anatomical position. Axis, planes and points of reference, general and local terminology
- 3- Musculoskeletal system I. General concepts of bones

- 4- Musculoskeletal system II. General concepts of joints and muscles
- 5- Cardiovascular system. General concepts. Study of the whole heart, and the vascular system
- 6- Respiratory system. General concepts. Study of the lungs and relations
- 7- Urinary system. General concepts and relations
- 8- Male and female genital apparatus. General concepts and relationships
- 9- Digestive system I. General concepts of the mouth and palate
- 10- Digestive system II. Oral cavity: gums, teeth, tongue and floor of the mouth.
- 11- Digestive system III. Masticatory muscles. Temporo-mandibular joint (TMJ)
- 12- Digestive system IV. Salivary glands and classification
- 13- Digestive system V. Pharynx. Anatomy and internal configuration
- 14- Digestive system VI. Esophagus: morphology and relations
- 15- Digestive system VII. Stomach: morphology and relations
- 16- Digestive system VIII. Pancreas and duodenum: morphology and relations
- 17- Digestive system IX. Liver: morphology and relations and bile duct
- 18- Digestive system X. Small intestine: jejunum, and ileum, morphology and relations
- 19- Digestive system XI. Large intestine: colon and rectum: morphology and relations
- 20- Digestive system XII. Spleen, lymphatic and portal venous systems. Morphology and relations
- 21- Nervous system I. General concepts, classification. Cranial cavity and Telencephalon
- 22- Nervous system II. Diencephalon and brainstem (mid brain).
- 23- Nervous system III. Hindbrain
- 24- Nervous system IV. Cranial nerves (pairs): classification and distribution
- 25- Nervous system V. Spinal cord: Anatomical constitution and spinal nerves
- 26- Nervous system VI. Morphological and functional organization of the nervous system: sensory and motor pathways. Taste pathways
- 27- Nervous system VII. Neurovegetative, sympathetic, parasympathetic and enteric nervous systems.
- 28- Endocrine system. Study and morphological and functional organization.
- 29- Surface anatomy. Body patterns and anthropometric concepts
- 30- Body composition: Body fat distribution and sex and age-related modifications

Practical work

- P1- Anatomical terminology
- P2- Musculoskeletal system
- P3- Cardiovascular system
- P4- Respiratory system
- P5- Genital and urinary systems
- P6- Digestive system I: Mouth
- P7- Digestive system II: Pharynx, esophagus
- P8- Digestive system III: Stomach, duodenum, and pancreas
- P9- Digestive system IV: liver and bile ducts
- P10-Digestive system V: small and large intestine, rectus and peritoneum
- P11- Nervous system I: Brain
- P12- Nervous system II: Brainstem and spinal cord
- P13- Surface Anatomy. Kinanthropometry and body patterns determination. Somatotype. Body fat composition and determination

Seminars and presentations

- S1- Embryonic development.
- S2- Student Presentation and group discussion (3+ hours).

ASSESSMENT OF LEARNING

Assessment criteria

Attitude in the classroom:

In the event of a voluntary or involuntary violation of the norms for the completion of a particular examination, your examination will not be marked. The student will have the opportunity to complete an oral examination to determine his or her knowledge of the material covered for that exam. If the infraction was voluntary this will be considered a serious ethical violation. This incident will be reported to the Inspection Services for their evaluation and any disciplinary measures they deem necessary.

Ordinary Examination:

1. The dates for each exam will be posted in the teaching organization booklet of "Grado de Nutrición Humana y Dietética". The Department will publish (with sufficient time) in the bulletin board and in the virtual campus the place and time for each examination.
2. The Assessments will consist of theoretical and practical portions. These will represent 50-60% and 30% respectively of the final grade. The remaining 10-20% will be determined by continuous evaluation and demonstration of individual student effort

3. The theoretical portion will consist of exams featuring a combination of multiple-choice, short answers and/or image identification. The multiple-choice questions will have 5 choices with one correct answer. There will be no negative points. The maximum score for each exam will be 10 points. For the multiple choice exams a grade of 6 or higher will be needed in order to pass the exam and to be taken in consideration for the final grade.
4. The practical portion will consist of identification of the material addressed in practical sessions.
5. A pass grade on the theoretical exam is required in order to count the practical (30%) portion for the final grade.
6. The continuous evaluation and individual student effort will be added to the final grade once a pass grade is achieved in the theoretical AND practical examination.

Extraordinary Examination

If the ordinary examination is not passed an extraordinary examination will be offered at a later date to allow for additional study. This examination will be a theoretical and practical exam with similar characteristics as the ordinary examination. The theoretical examination will be worth 65% and the practical portion worth 35%. There will be no continuous evaluation for this examination.

NOTE: Exams will be designed considering the possibility of an immediate transition from **scenario A to B**, if the health situation requires it, to assume them without harming the student and maintaining the quality of teaching. In the next Academic Year 2020-21, the aforementioned evaluation criteria of the different tests that are carried out will be maintained regardless of the scenario or, if essential, they will be adapted with the flexibility required by having to change to an exclusively online teaching system. The details of each test will be specified in the corresponding exam calls. In **scenario A**, the evaluation tests will preferably be carried out in person, following all the guidelines that guarantee compliance with current sanitary measures. In **scenario B**, the exams would be developed in a remote manner, with the use of official tools that prove the authorship of the student (please see Attitude in the classroom above), following the instructions of the Data Protection Officer of the UCM that guarantee compliance with the regulations on data protection and respecting the fundamental rights to intimacy and privacy.

BIBLIOGRAPHY

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- Carpenter, Neuroanatomía Fundamentos, Ed. Médica Panamericana.
- DTCM, Diccionario terminológico de ciencias médicas, 13a ed.
- Feneis, Heinz; Dauder, Wolfgang, Nomenclatura Anatómica Ilustrada, Editorial Elsevier.
- Kamina, Pierre, Anatomía Humana General, Editorial Médica Panamericana S.A.
- Moore, K., Embriología Básica, Editorial Interamericana-Mcgraw-Hill.
- *Moore y Agur, Compendio de Anatomía con orientación clínica, Editorial Masson S.A.
- Netter, F., Atlas de Anatomía Humana. Editorial Elsevier.
- PROMETHEUS. Texto y Atlas de Anatomía, Editorial Médica Panamericana S.A.
- SOBOTTA. Atlas de Anatomía, Editorial Elsevier.
- GRAY. Anatomía Básica, Editorial Elsevier, 2013.
- Langman, S., Embriología Médica, 4º ed., Editorial Médica Panamericana S.A.
- Lumley, Anatomía de Superficie. Editorial Churchill- Livingstone.
- Mackinnon y Morris, Oxford-Anatomía Funcional, Editorial Médica Panamericana S.A.
- Some of these resources are available in English in the medical school library.